

TrainRight Guide

# **Step 1** — **Preparation**

## **Get Ready**

### Equipment

- $\hfill\square$  Make sure all equipment is in good working order
- Turn equipment ON prior to training if warm-up is required
- □ KITCHEN MINDER<sup>TM</sup>
- D Product Holding Unit (PHU)
- □ MAKIN' THE GRADE<sup>TM</sup> Sign
- 🗆 PHU Timer Bar
- Where Production area
- When Nonpeak periods

### Training Materials

- □ WorkRight Guides:
  - KITČHEN MINDER™ DHU Timor Per Cuidalin
  - PHU Timer Bar Guidelines
- □ *TestRight* Guide (Remove answers from previous learner)

## **Step 2** — **Explanation and Demonstration**

#### (Explain and demonstrate the following topics)

#### **Explain Product Management**

- D Product Management
  - Explain how PLS Production Charts have been replaced by the KITCHEN MINDER<sup>TM</sup>
  - Explain the purpose of KITCHEN MINDER<sup>TM</sup> It tells you how much product to cook and when to cook it
  - Explain why it is important to properly monitor discard times

## **Explain PHU Timer Bar**

- D PHU Timer Bar
  - Explain proper use of PHU Timer Bar
  - Explain importance of adhering to the lights and what the different color lights signify
  - Explain how the lights moniter hold times which in turn determines the quality of the products we serve our Guests
- □ Explain how Team Members control the lights — If Team Members do not press the PHU Timer Bar buttons, then the KITCHEN MINDER<sup>TM</sup> will not function properly
  - It is critical to press the buttons when:
    - Placing a pan of food in the PHU cavity
    - Removing the last patty from the PHU pan
- Explain how the PHU Timer Bar tells us the following:
  Which products to use
  - Which products to discard, (record as waste)
  - When to cook more product as indicated by the solid red light
  - Refer to the KITCHEN MINDER<sup>TM</sup> for quantities
- Burger King Corporation **•** *TrainRight* Guide **•** KITCHEN MINDER<sup>TM</sup> Confidential and proprietary information of Burger King Corporation.

### Prepare the Learner

- □ Introduce yourself to the Team Member, if not already known
- □ Ask about Team Member's prior work experience to determine the level of familiarity with the task
- Explain the importance of production:

Gold Standard for Guest satisfaction Correct procedures followed to ensure safety of Guests and Team Members

- Create enthusiasm for learning
- Express your confidence that the Team Member can handle the task
- Explain how you will apply the 4-Step Training Method
- □ Review the objective:

Prepare each product to the Gold Standard for neatness, speed, and sanitation to ensure product quality, consistency and Guest Satisfaction

□ Stress the importance of PRESSING the buttons as this is where the greatest deficiency exists

## **Explain Quality Grade Display**

- Provide the KITCHEN MINDER™ WorkRight Guide and explain the purpose of the Quality Grade Display
- Demostrate how the PHU Timer Bar actions impact the grade
- Explain how the grade on the display can remain high throughout the day.

## **Step 3 — Performance and Praise**

- Have the Team Member practice the steps for each of the following tasks:
  - KITCHEN MINDER<sup>TM</sup>
  - PHU Timer Bar
- Praise the Team Member's performance

### Step 4 — Follow-up

- □ Administer the *TestRight* Guide
- Observe Team Member performing tasks to certify performance
- □ If Team Member performs to standard, sign and date the Performance Evaluation Checklist on the Passport
- □ If Team Member does **not** consistently perform, assign additional practice until the Manager decides they are ready to try certification again